

ANNEX I

Summary tables on the ICF results:
Priority objectives and performance indicators

AXIS 4: IMPROVE ACCESS TO BASIC SERVICES

THEMES/ SECTORS	PRIORITY OBJECTIVES	BASELINE	TARGETS AND MONITORING INDICATORS SEPT. 2004	TARGETS AND MONITORING INDICATORS MARCH 2005	TARGETS AND MONITORING INDICATORS SEPT. 2005	TARGETS AND MONITORING INDICATORS MARCH 2006	TARGETS AND MONITORING INDICATORS SEPT. 2006
	Increase the prevention and management of malnutrition particularly among women and children		<ul style="list-style-type: none"> ▪ reinforcing the salt iodization program: 80% of salt samples have the regulated level ▪ human resource strengthening and training activities as defined in the ICF in progress 	<ul style="list-style-type: none"> ▪ supplemental vitamin A linked with 80% vaccination coverage; 80% of households have salt iodized at regulated level ▪ human resource strengthening and training activities as defined in the ICF in progress ▪ partnership framework between MSPP and its partners established 	<ul style="list-style-type: none"> ▪ supplemental vitamin A linked with vaccination coverage or parasite elimination program in 100% of UCS ▪ human resource strengthening and training activities as defined in the ICF in progress ▪ a human resources policy document is available 	<ul style="list-style-type: none"> ▪ human resource strengthening and training activities as defined in the ICF in progress 	<ul style="list-style-type: none"> ▪ nutritional guide developed and used at local level (100% UCS) ▪ human resource strengthening and training activities as defined in the ICF in progress ▪ partnership agreements signed at departmental level
<p>4.4 Education, Youth and Sports</p> <p><u>Costs:</u> FY03-04: US\$23.2m FY04-05: US\$51.5m FY05-06: US\$7.5m</p> <p>TOTAL: US\$82.2m (Education: US\$80.3m; Youth and Sports: US\$1.8m)</p>	Improve access to and quality of education and professional training; set up measures supporting governance by developing tools for regulation and quality control; promote physical and sporting activities, community life, public-spiritedness and participation of the youth in the country's	80% of the education offering is private but poor public/private sector dialogue; problems with quality, access, offering and gender; only half of the population is literate and 1/3 of the children do not attend school; impact of four months of political instability (classes interrupted,	<ul style="list-style-type: none"> ▪ ensure the start of the school year by subsidizing school fees, teaching supplies and uniforms for disadvantaged students in public and private schools 		<ul style="list-style-type: none"> ▪ ensure the start of the school year; increase the budgetary allocation for subsidizing school fees, supplies and uniforms for disadvantaged students in public and private schools ▪ 300 schools rehabilitated and educational environment improved 	<ul style="list-style-type: none"> ▪ 900 schools rehabilitated 	<ul style="list-style-type: none"> ▪ ensure the start of the school year; ensure in the budget for education the entirety of the payment for subsidizing school fees, supplies and uniforms for disadvantaged students ▪ 1500 schools rehabilitated; 25 centers for vulnerable groups rehabilitated

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	development	schools destroyed, four universities vandalized and CEEC destroyed, disadvantaged children dropping out); training and literacy program ineffective; sociocultural and sporting infrastructure for youth rare and inadequate	<ul style="list-style-type: none"> ▪ 4 universities rehabilitated ▪ activities involving training teachers and renewal of programs as defined in the ICF in progress ▪ activities involving setting up and equipping 	<ul style="list-style-type: none"> ▪ 21 universities and institutions of higher education computerized and inter-connected ▪ launching of the rehabilitation of 8 professional training centers and construction of 2 centers ▪ launching of new system of accreditation for professional training underway; launching of a mechanism for including business and civil society associations ▪ activities involving training teachers and renewal of programs as defined in the ICF in progress ▪ activities involving setting up and equipping 	<ul style="list-style-type: none"> ▪ 18 universities and centers of higher education rehabilitated ▪ training of 100 administrative staff at the central and departmental level of INFP and at the central level ▪ activities involving training teachers and renewal of programs as defined in the ICF in progress ▪ activities involving setting up and equipping 	<ul style="list-style-type: none"> ▪ 8 professional training centers rehabilitated and 2 new centers constructed ▪ national plan for supervision of quality control adopted, standards adopted, functions defined, training started ▪ creation of Partnership Office and Partnership Funds ▪ activities involving training teachers and renewal of programs as defined in the ICF in progress ▪ activities involving setting up and equipping 	<ul style="list-style-type: none"> ▪ 1800 classes constructed for an additional reception of 5% of the excluded children ▪ 350 inspectors trained ▪ Office of Partnership and Partnership Funds operational ▪ activities involving training teachers and renewal of programs as defined in the ICF in progress ▪ activities involving setting up and equipping

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			sporting and sociocultural structures and infrastructures, and of socio-professional orientation and integration for youth as defined in the ICF in progress	sporting and sociocultural structures and infrastructures, and of socio-professional orientation and integration for youth as defined in the ICF in progress	sporting and sociocultural structures and infrastructures, and of socio-professional orientation and integration for youth as defined in the ICF in progress	sporting and sociocultural structures and infrastructures, and of socio-professional orientation and integration for youth as defined in the ICF in progress	sporting and sociocultural structures and infrastructures, and of socio-professional orientation and integration for youth as defined in the ICF in progress
<p>4.5 Culture, Media and Communication</p> <p><u>Costs:</u> FY03-04: US\$0m FY04-05: US\$6.1m FY05-06: US\$6.3m</p> <p>TOTAL: US\$12.3m</p>	<p>Strengthen capacity of cultural institutions, and public and private media; strengthen the role of media and culture to promote a pluralistic and democratic society; safeguard the Haitian cultural heritage, elaborate policy for its transmission and promote Haitian culture; strengthen the role of culture and media in educating in the pursuit of development objectives</p>	<p>Disrepair and paralysis of RNH and non-functional technical status at TNH, lack of information on government policy and actions, gaps in journalistic training; fragility of Haitian social cohesion and cultural identity; rapid deterioration of cultural sites and decline in artistic production</p>		<ul style="list-style-type: none"> ▪ 100% of the TV-radio transmission sites reactivated in time for the electoral campaign ▪ RNH studios in minimal working order for news and electoral campaign coverage 	<ul style="list-style-type: none"> ▪ government communications cell operational, regular communication activities ▪ starting off the media and information self-regulation authority 	<ul style="list-style-type: none"> ▪ State Secretary's Office modernized, provided with functional equipment and qualified staff ▪ training course for journalists given in the capital and regions ▪ adoption and distribution of an ethics and professional code of conduct ▪ setting up the Press Council ▪ partial inventory of the most significant items of the Haitian cultural heritage 	<ul style="list-style-type: none"> ▪ RNH and TNH operational ▪ action plan for protection and preservation of the inventoried parts of the cultural heritage